

Date: Week beginning 25th May 2020 **Classes:** Junior and Senior Infants **Teachers:** Ms Reid and Ms Campbell

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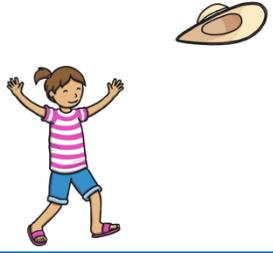
Well Done to all the boys and girls for their excellent efforts when doing the school work.

We love receiving messages and photographs from you all. Keep up the great work!

Gaeilge theme: An Trá (the seaside)

Monday	Tuesday and Wednesday	Thursday	Friday
<p>➤ Léigh na focail nua agus tarraing pictiúir. Read the list of new words and pictures to match.</p> <ul style="list-style-type: none">➤ gaineamh mín (fine sand)➤ buicéad-bucket➤ spád-spade➤ uachtar reoite-ice-cream➤ ag snámh-swimming➤ an ghrian-the sun <p>Dúshlán breise: (extended work) Tarraing pictiúr díot féin ag an trá agus na rudáí thuas. Draw a picture of yourself on the beach with the new words included in your picture.</p>	<p>➤ Éist leis an píosa (Listen to the clip on Class Dojo)</p> <p>➤ Cuir ceisteanna ar na páistí: (Ask the children questions)</p> <ol style="list-style-type: none">1. Cá bhfuil na páistí? Tá na páistí ag an trá. Where are the children? The children are on the beach.2. Cad atá said ag déanamh? Tá buicéad ag Téidí. Tá spád ag Oisín. Tá liathróid ag Niamh. What are they doing? Teddy has a bucket. Oisín had a spade. Niamh has a ball. 	<p>➤ Dul siar ar an píosa arís. Go back over yesterday's video clip.</p> <p>➤ Dul siar ar na focail nua ón Luan. Revise the new words from Monday.</p> <p>Tasc éisteachta: Listening Activity Ask a grown up to call out the following listening exercises and draw down the answers and colour in your drawings:</p> <ol style="list-style-type: none">1. Tarraing cáisleán ar an trá. (Draw a sandcastle)2. Tarraing spád sa bhuicéad (Draw a spade in the bucket)3. Tarraing an ghrian sa spéir. (Draw the sun in the sky)4. Tarraing bád san uisce. (Draw a boat on the water)	<p>Éist leis an rainn (Listen to the rhyme on Class Dojo)</p> <div data-bbox="1701 532 2005 701" style="border: 1px solid black; padding: 5px;"><p style="text-align: center;">Gaineamh Mín Réidh</p><p>Gaineamh mín réidh, Gaineamh mín réidh. Déanfaidh mé caisleán Le gaineamh mín réidh.</p></div> <p>Translation: Fine sand, Fine sand, I will make a castle with fine sand.</p> <p>Go back over all the work covered this week on the topic of the seaside.</p>

English: Read for at least 15 minutes daily!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read the postcard with your child. Ask your child the following questions.</p> <p>Who is the postcard to? Who is the postcard from? Why do we write postcards? Point out the date and address. Why are they important? Have you ever sent a postcard or gotten one in the post?</p> <p>Think about a time when you were on holiday. Where did you go? What did you do? What was the weather like? Who did you miss at home? Did you call them, send a message or write a postcard?</p>	<p>Write a postcard to a friend or family member. You can pretend to be at the seaside or write about what you have been doing at home.</p> <p>Cut out the template and fold down the middle. Draw a picture on one side and write your message on the other side. Don't forget to write the address!</p> <p>When you're finished you can send your postcard in the post or send it virtually by picture message.</p>	<p>Poem: Lost Hat Poem Say the poem, write the words and draw pictures for the rhyme. Does it remind you of any other rhymes we have done?</p> <p>Challenge: See if you can learn it off by heart.</p> <div data-bbox="919 704 1285 1240" style="border: 1px solid blue; padding: 10px;"><p style="text-align: center;">Lost Hat Song <i>(Sing to the tune of '1, 2, 3, 4, 5, Once I Caught a Fish Alive'.)</i></p><p style="text-align: center;">1, 2, 3, 4, 5, I am here at the seaside. 6, 7, 8, 9, 10, paddling in the sea again. Where did my sun hat go? Out to sea the wind did blow. How did you find my hat? A big wave brought it safely back!</p><div data-bbox="961 987 1234 1240" style="text-align: center;"></div></div>	<p>Junior Infants: Sight Words: Revision of all sight words covered this year. Grid will be on Class Dojo.</p> <p>Senior Infants: Sight Words: Revision of sight words covered this year. Grid will be on Class Dojo.</p>	<p>Junior Infants. Phonics: Revise all 26 letter actions, names and sounds. Vowel work-Listen to the vowel song on Class Dojo. Remember the vowels are Aa, Ee, Ii, Oo,Uu. Write the upper&lowercase vowel letters. Write out your family members and pets names and circle all the vowel letters you can find in each name.</p> <p>Senior Infants. Phonics: Revise "ou (loud), oi (coin), ue (glue), er (herb)and ar (farm)"</p> <p>Write out 5 examples of each sound. Cut and mix them up. Sort the words into their sound groups (ou, oi, ue, er and ar).</p>

Maths Revision

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Addition work-numbers to 10</p> <p>Pick a number in between 1-10 and practise counting up and down from that number. What number comes next? What number comes after?</p> <p>Crack the code maths sheet (see website)</p> <p>Look at the key and put the corresponding numbers into the addition boxes. Then add the two numbers together</p>	<p>Addition work-numbers to 20</p> <p>Ask your child to close their eyes and count the number of finger clicks/claps/foot taps you do.</p> <p>I spy and add to 20 (see website)</p> <p>Count the number of each type of seaside item needed in the addition number sentences. Write the numbers in the boxes to create and then solve the addition number sentences.</p>	<p>Patterns</p> <p>Make a sound pattern by clapping your hands. Ask your child to copy the pattern.</p> <p>Ask your child to cut out the seaside pictures from yesterdays "I spy" activity or get them to draw their own.</p> <p>Make a repeating pattern using the 2 pictures. (Eg ball, seagull, ball, seagull). Ask your child to find what comes next.</p> <p>Challenge: Use 3 or 4 items to make your repeating pattern.</p>	<p>Data: Block diagram</p> <p>Look at the beach items. How many seagulls/ice lollies/sunglasses etc. can you find?</p> <p>Colour a box for each item you find next to the corresponding picture on the block diagram.</p> <p>Which item was the most popular? Which item was the least popular?</p>	<p>Make your own block diagram.</p> <p>Choose 5 items that you have at home (Eg, lego, doll, ball, fruit, veg, food items). Count up how many you have of each one.</p> <p>You could draw your own grid or make a 3D version. (see dojo for more ideas).</p>



(Please be mindful that the following suggestions are done on a whole school approach and can be completed with a parents or older sibling)

SPHE:

Write a gratitude list of 10 things that you are grateful for. Perform a GoNoodle activity each day before work tasks. www.gonoodle.com. Listen to a guided meditation "The Butterfly" https://www.youtube.com/watch?v=_mX4JBBIcBk

Physical Activity / Physical Education:

- Try The Body Coach Joe Wicks workouts @ 9am on his YouTube channel.
- Operation Transformation videos on RTE Junior called 10 at 10.
- GAA activities
- Kids circuit workout(for parents too!) https://www.youtube.com/watch?v=_97QFX3w1E4
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Art: Window art.... Paint, draw or colour rainbows for key workers. Use inspirational quotes or words of encouragement.

Try to fill as much of your window as possible.

Music:

<https://www.outoftheark.co.uk/ootam-at-home/>

Please go to "Free resources for you" Please click on week two. There are 7 songs with activities/challenges.

S.E.S.E. History Topic: The Seaside

- Brainstorm words associated with the seaside.
 - Chat about a time you went to the seaside. What did you see/hear/touch/smell/taste?
- Seaside: Past Versus Present
- Explain that in the past people didn't have the option to go to a foreign country for their holidays nowadays people go to hot countries for holidays where it is always sunny and warm.
 - A long time ago when people went to the beach, they went fully clothed, now we wear our swimming togs.
 - Beaches were a lot cleaner back then as there was not as many packaged foods and snacks.
 - In some countries, people used bathing machines; a horse would pull the machine towards the sea and the people would lower themselves in to the water without being seen.
 - Nowadays, we can surf and use lilos, build sandcastles, eat ice-creams, play ball games while we are at the beach, in the past some of these activities were also an option.
 - At some seaside towns nowadays and in the past people could buy fish and chips for lunch!
 - In both year gone by and nowadays, people like to go on horse or donkey rides when they are at the beach.
 - People are very careful today and always wear suncream when at the beach, in the past people didn't know how important it was to protect our bodies from the sun.
 - Complete the cutting and sticking activity "Seaside Comparison; Past and Present" attached below. If you don't have a printer you can divide a page in 3 and do the activity this way.



Seaside Comparison: Past and Present

Think about all the things you have learnt about seaside holidays in the past and what they are like now, in the present. Complete the table by sorting the things into the right columns.

past	both	present

You may want to use some of these pictures to sort on to your table.

